



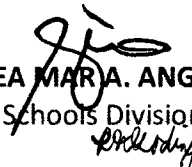
October 11, 2016

DIVISION MEMORANDUM
No. 645, s. 2016

**UNIFIED MEMORANDUM OF AGREEMENT (MOA)
FOR TREE GROWING/GREENING PROGRAM**

To : Assistant Superintendents
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads

1. This Office announces the field that a unified Memorandum of Agreement (MOA) will be used as part of the implementation of Executive No. 26. For details, refer to the attached copy of the said MOA.
2. Our partner in this endeavor, is now creating a Tree Growing Website to easily access the number of trees grown in schools by uploading the geo-tagged pictures to noel fornolles@rafi.org.ph and the said pictures are also needed in claiming service credits and requirements for promotion in this division.
3. Immediate dissemination of this Memorandum is directed.


RHEA MAR A. ANGTUD, Ed.D., CESO VI
Schools Division Superintendent

MEMORANDUM OF AGREEMENT (MOA)

KNOW ALL MEN BY THESE PRESENTS:

This MEMORANDUM OF AGREEMENT made and entered into by and between:

The **Department of Education – Cebu Province**, a provincial government educational institution that supervise local public primary/secondary school, with office address located in IPHO Building, Sudlon, Lahug, Cebu City herein represented in this agreement by its Schools Division Superintendent, Dr. Rhea Mar Angtud, of legal age, Filipino and a resident of Cebu, herein referred to as **DepEd-Division of Cebu Province**.

and

_____, a non-stock, non-profit, a social development organization with principal address at _____ represented in this Agreement by the _____, _____, of legal age, Filipino and a resident of _____ herein referred to as _____;

WITNESSETH

WHEREAS, the protection, rehabilitation and conversion of existing natural resources is of utmost importance to sustain human life;

WHEREAS, _____ has worked in undertaking effective and efficient interventions and initiatives to conserve, preserve and rehabilitate the remaining forests cover of the country;

WHEREAS, _____'s **PROJECT** aims to go beyond the traditional tree planting by ensuring the survival of the trees planted and developing forests composed of native trees species;

WHEREAS, DepEd-Cebu Province is a deep believer of sustainable development for its stakeholders, undertaking environmental protection initiatives to address the social needs of the community;

WHEREAS, as part of its environmental protection priorities, DEPED – Division of Cebu Province will undertake reforestation activities to increase the country's forest cover;

WHEREAS, DEPED-Division of Cebu Province conducts an Environmental Protection Program in support to the National Greening Program of the Philippine Government;

WHEREAS, DEPED-Division of Cebu Province will implement the National Tree Planting Program thru the Edukasyong Pantahanan at Pangkabuhayan (EPP) and Technology and Livelihood Education (TLE) curricula in all public elementary and high schools in the province of Cebu.

ARTICLE I – COMMITMENT AND COOPERATION

The roles and responsibilities of each party are defined and enumerated in this Article as follows:

SEC 1. – DEPED-Division of Cebu Province, through their fifty (55) local district schools in Cebu Province an as the proponent of the development initiatives especially in the area of environmental enhancement and rehabilitation, shall:

- a. together with community representative(s) thru the local Parent & Teachers Association, identify planting sites within or in the vicinity of the local schools as seed orchard, specimen areas, production system therein;
- b. coordinate with Municipal Agriculture/Environment & Natural Resources Officer (CENRO of DENR) or any designated Tree Growing related program officer(s) at the local government units for priority areas or sites for tree growing ;
- c. provide _____ with the list of identified areas (inside or outside) the school campus in the communities including the estimated size and cooperators for tree growing;

- d. execute formal agreement with private lot owners and/or government owned lot caretakers/administrators for the tree growing initiatives;
- e. with the technical assistance from _____, establish indigenous nurseries to grow conventional, sapling and specimen species in all feasible participating schools;
- f. coordinate with LGUs for the transport of seedlings from source to temporary nursery and/or planting sites;
- g. coordinate with LGUs in the strengthening or formulation of tree growing related ordinances that broaden public support or provide incentives for seed orchard growers, specimen establishment, production and/or protection forest;
- h. promote the re-use and recycling of manmade plastic, intensify organic composting for seedling production use within the school;
- i. spearhead the maintenance of all raised seedlings in the nursery especially allocation of funds from the MOOE and labor allocation during school break;
- j. identify training needs of EPP/TLE coordinators within the school district and participating school focal persons and facilitate in addressing the same for better execution of works in their assigned areas;
- k. identify and facilitate the list of schools as tree growing participants under the phase-in schemes or system;
- l. establish mechanism for the regular maintenance of planted trees and be responsible for the care and maintenance of the seedlings planted to achieve the optimum seedling survival rate of 90% to 95%;
- m. undertake periodic monitoring activities to chart progress and growth of raised and planted seedlings as well as utilize these monitoring activities as potential learning sessions for students;
- n. prioritize the survival of seedlings planted by its partners and members to ensure that the seedlings will grow into healthy trees and thereby create real forests; and
- o. submit quarterly monitoring reports for the first two years of planting and bi-annual for the next three years henceforth to _____.

SEC. 2 – _____, as an existing development partner shall continue to:

- a. together with DepEd – Division of Cebu Province, conduct priority listing of schools as beneficiary of the project;
- b. provide training to DepEd – Division of Cebu Province Edukasyong Pantahanan at Pangkabuhayan (EPP) and Technology and Livelihood Education (TLE) Coordinators and other tree growing focal person in nursery establishment, seedling production and native tree growing establishment;
- c. provide or conduct orientation to DepEd – Division of Cebu Province District Supervisors and EPP/TLE Coordinators and other designated tree growing focal persons on specific product lines to choose from in the establishment of tree plantations. These product lines include but not limited to specimen plantation, seed orchard, production and/or protection forest or a combination of any viable fruit/tree-based production system thereof;
- d. provide native seedlings and other materials to DepEd – Division of Cebu Province as IEC materials with complete name tags like scientific and common names. These seedlings will be allowed to grow at the school nursery until it reach 1 to 2 meters in height; which will then be planted at the school identified tree growing sites;
- e. provide technical assistance and guidance in the proper raising and growing of the native trees, maintenance, and other concerns related to native tree plantation management when necessary; and
- f. conduct periodic monitoring with DepEd – Division of Cebu Province on the state or condition of the seedlings planted and the entire tree plantation as a whole.

ARTICLE II – ADMINISTRATION AND MANAGEMENT

To facilitate the interventions as stated above, both parties will own the activity as their commitment to improve the existing environmental conditions of the area in general at the same

time the said activity will be an opportunity for both parties to foster a closer and stronger partnership.

Specifically for this activity, DepEd – Division of Cebu Province will take the lead role in the undertaking of such interventions. The activity will highlight the spirit of cooperation and partnership; love and concern for the environment, and participation of stakeholders.

ARTICLE III – AMENDMENTS AND MODIFICATIONS

The herein cooperating parties may amend, modify, or supplement this agreement upon mutual consent. Amendments will be effective immediately once signed by all parties.

IN WITNESS WHEREOF, we have hereunto affixed our signatures in behalf of our respective organization this ____ day of _____, 2016, Cebu, Philippines.

RHEA MAR A. ANGTUD, Ed. D.,
Schools Division Superintendent
Department of Education – Cebu Province

Executive Director

SIGNED IN THE PRESENCE OF:

ROSANNA U. GODINEZ
Greening Program Coordinator
DepEd – Cebu Province

